Welcome to Term 2

Dear Parents and Carers,

The purpose of our Curriculum Overview is to inform you about what we are learning about this term and how you can help support learning at home. The big idea we are inquiring into across the school this term is: ‘How and why is our world constantly changing?’

Through this investigation we are learning to understand how changes in the earth and its atmosphere effect the way we live.

Observing Changes in the World Around Us.

This terms unit is about how the earth and its atmosphere changes over time. Children will investigate how changes in weather, seasons, day and night affect our daily lives such as clothes, activities, food and housing. Children will make observations through their senses and record these observations looking for patterns over time.

Big Question

How do objects and events in the landscape and sky change over time?

Big Ideas

Change, Time, Pattern, System

Learning Intentions:

We are learning that:

- Observable changes occur in the sky and landscape.
- Daily and seasonal changes in our environment, including the weather, affect everyday life.
- Earth’s rotation on its axis causes regular changes, including night and day.
- Earth is part of a Solar System.

Ideas for Supporting Learning at Home.

- Talk about changes you can see in your garden at home now that it is Autumn. What did the garden look like in Summer? What will its it look like in Winter?
- Watch a sunset together and talk about how the sky changes colour. Do a painting of it.
- Plant some vegetables in the garden and watch them grow. Draw what you see happening each day.
- Talk together about how long things take to do. How long does it take to wash the dishes? Make your bed? Guess and then time it.
- How long does it take to grow 1cm in height. Measure the children’s height and then again in a month, two months.
Developmental Domains

The Victorian Early Years Developmental Framework

The Victorian Framework recognises that children’s learning and development takes place in the context of their families, and that families are children’s first and most important educators. Families provide children with the relationships, the opportunities and the experiences that shape their learning and development.

In the Junior Learning Community at Mother of God we plan termly and fortnightly to ensure we cater for the developmental learning needs of all our children.

These are the developmental learning intentions we have selected to focus on this term.

**Emotional:**
We are learning to:
Understand and be in control of our emotions.
Express our emotions appropriately.

**Social**
We are learning to:
Take turns
Be a good listener
Speak with an appropriate tone

**Thinking:**
We are learning to:
**Question:** Be curious
**Reason:** Be logical

**Managing:**
We are learning:
Organisational skills
Behaviours that support learning – eg. start straight away,
Become independent and responsible for our things.

**Physical:**
We are learning:
Kicking – different size and shape balls
Minor games
Relays

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Mathematics
We are learning about:
Counting
Place Value
Time
Pattern
Subtraction Strategies
Data collection and representing data
Classification – big small heavy light

Changes occur in the weather.

Recognizing and Making patterns.
Literacy

Earth’s place in space.

Religious Education

We are learning about:
Easter
Confirmation
Reconciliation

Important Dates

10/11 June Staff Seminar – no school for children
26 June Student Wellbeing Drama Festival

Speaking and Listening

We are learning to:
- Recognising social contexts for speaking and listening and using appropriate tenor. (role play)
- Using appropriate language for social interaction. Approaching and joining in, asking not telling, persuading not bossing, verbal and non-verbal.
- Give weather reports

Reading

We are learning to:
- Read information texts about earth space, weather and seasons
- Develop our independent reading routines – work on stamina, check for understanding, time or coaching, listen to reading, reading responses, guided reading
- Set personal goals for reading
- Participate in the Premiers Reading Challenge
- Recognise literary elements - character, setting, plot, problem, solution.
- Understand the purpose and audience of texts.
- Rhyme
- Letter sound knowledge
- Check for understanding

Writing

We are learning to:
- Use a science journal to record predictions, observations and explanations about changes in our world.
- Write descriptions and explanations using appropriate structures and language features.
- Write texts that convey ideas and information to a known audience.