Welcome to Term 3

Dear Parents and Carers,

The purpose of our Curriculum Overview is to inform you about what we are learning about this term and how you can help support learning at home. The big idea we are inquiring into across the school this term is:

How are communities organized to meet the needs of the people who live and work in them?

What are the roles, rights and responsibilities of community members?

Through this investigation we are learning about how Australian Democracy works.

Staying Safe and Healthy in our Community

This term’s unit is about our community, here at school and locally. The children will have the opportunity to learn about people in the community who keep them safe and healthy. We plan to have a number of guest speakers come in from the community to talk to the children and tell them about their roles and responsibilities. The children will also be learning about ways they can keep themselves safe and healthy such as 000 emergency procedures and safety with medicines. The children will be learning how to use ICT to collect answers to our big questions. We will have a learning expo in the last week of term to show you what we have learned.

There are many learning centres in Discovery which enable the children to explore the roles of people in our community. Come and have a look at our Yoga/Relaxation studio and our Police station for starters! Lots of great talking, reading and writing is happening.

Big Question

Who helps us to stay safe and healthy in our community?

How do they do that?

Big Ideas

Community, health, safety

Literacy

Speaking and Listening:

We are learning to:

- Ask questions
- Listen and record answers
- Interview guests
- Make introductions
- Give formal presentations

Reading

We are learning to:

- Comprehension: check for understanding
- Use visual texts to gain further information
- Use the main idea and supporting detail to determine importance.
- Accuracy: Cross check the picture and the initial letter.
- Guess and come back (what makes sense?).
- Fluency: Practise common sight words and high frequency words.
- Use punctuation to enhance phrasing.

Extending vocab

Build banks of content words

Use new vocab in speaking and writing.

Literature

Identify the qualities and characteristics of heroes in picture story books.

Compare the qualities and characteristics of heroes in and across picture story books.

Writing:

We are learning to:

Write for a variety of purposes and audiences including:

Lists, labelling, posing and answering questions, taking notes from an interview, describing the roles and responsibilities of community helpers.

Write a script for a performance.

Spelling and Word Study

Initial letter sound knowledge

Word building – base words, prefixes and suffixes

Spelling high frequency and sight words.

Long and short vowel sounds (a, e, i, o, u)
Learning at Home Ideas

- Go for a walk around your local community, what important people and places can you identify? E.g. Dr, dentist etc.
- Go for a drive to Sunshine – find the police station, fire station, library, hospital.
- Talk about the ways your family works together as a team to get things done.
- What are the things you do at home to stay safe and healthy? E.g. hygiene, cleaning, knowing your address and phone number.
- Use Sumdog or Study ladder to practise reading, writing and maths.
- If you have an Ipod or ipad check out the Metro Trains “Dumb ways to die” app. What is the safety message?

Developmental Domains

The Victorian Early Years Developmental Framework

The Victorian Framework recognises that children’s learning and development takes place in the context of their families, and that families are children’s first and most important educators. Families provide children with the relationships, the opportunities and the experiences that shape their learning and development.

In the Junior Learning Community at Mother of God we plan termly and fortnightly to ensure we cater for the developmental learning needs of all our children. In the Australian curriculum these are also known as General Capabilities

These are the developmental learning intentions we have selected to focus on this term.

**Emotional:**

We are learning to:
- Recognise emotions
- Express emotions appropriately
- Persevere
- Become confident, resilient and adaptable

**Social**

We are learning to:
- Collaborate
- Contribute to civil society
- Describe how they contribute to their homes, classrooms and local communities, and how others care for and assist them
- Develop leadership skills
- Discuss ways in which they can take responsibility for their own actions

**Thinking:**

We are learning to:
- Question
- Inquiring – identifying exploring and organising ideas
- Reflecting on thinking processes

**Managing:**

We are learning to:
- Plan - to think about the where we are going, the actions we are going to take, the time and resources we might need and the obstacles that might get in the way.

**Physical:**

We are learning:
- Kicking – different size and shape balls

Police Officers keep us safe.
Religious Education

We are learning about:

Weeks 1-5
JLC C - Celebrating with Gods people - Together at the Mass
JLC J Eucharist – Celebrating Jesus presence

Weeks 6-10
JLC C Protected by God
JLC J Stories of Gods People 2

Important Events

Term 3

July - Commonwealth Games – Glasgow
August - Yearr 3 - First Eucharist
August 16 – 22 Book Week 2014
Connect to Reading, Reading to Connect
September Father’s Day
Week 10 Learning Expo

Mathematics

Shape
We are learning to:

Sort, describe and name 2D shapes and 3D objects.
Recognise and classify familiar 2D shapes and 3D objects using obvious features.
Describe and draw 2D shapes with and without digital technologies.
Describe the features of 3D objects

Location
We are learning to:

Describe position and movement
Give and follow directions to familiar locations
Interpret simple maps of familiar locations and identify the relative positions of key features

Multiplication
We are learning to:
Count collections of objects
Making equal collections of objects
Recognise and represent multiplication as repeated addition, groups and arrays.

Place Value
We are learning to:
Subitise (visualise) small collections of objects.
Recognise, model, read write and order numbers to at least 100/1000 Locate these numbers on a number line.
Count collections to 100/1000 by partitioning numbers using place value.

Counting
We are learning to:
Develop confidence with counting number sequences to and from 100 by 1’s from any starting point.
Skip count by 2’s, 5’s and 10’s starting from 0.
Count number sequences by 3’s