Melbourne Dreaming

This unit is about the history & development of Melbourne. During this unit, students will investigate people who make up the Kulin Nation, in particular the Wurundjeri and the Boon Wurrung and their role as traditional landowners of the area we now know as Melbourne. They will find out about significant people and events that have contributed to Melbourne’s continuing story. They will identify changes that have occurred, and the effects of these changes on the people and the land. They will begin to consider why it is important to remember and preserve stories and artefacts from the past.
Above William Barak and Pen Sketch of Melbourne

Ideas for Learning at Home
- Talk to your children about what daily life was like for you when you were their age.
- What games did you play?
- What clothes did you wear?
- What technology did you use?
- What did your house look like?
- How did you travel from place to place?
- What was school like?

Literacy
Speaking and Listening
We are learning to:
- Tell about life in the olden days from the perspective of other characters.
- Describe artefacts from Aboriginal life before European contact.
- Express opinions
- Focus on the language appropriate for cooperative group work.

Reading
We are learning to:
- Activate our prior knowledge before and during reading.
- Make connections between the text we are reading and ourselves, other texts and the world.
- Participate effectively in Book Clubs
- Identify key words and the main idea in non-fiction texts.

Writing
We are learning to:
- Write persuasive texts.
- Write stories about the past from the viewpoint of a character who might have lived at that time.
- Set up our writers notebooks
- Collect ideas for writing

Mathematics
We are learning about:
- Addition and Subtraction strategies
- Multiplication Concepts
- Units of Measurement-Length
- Time (duration)
- Location