Positive Behaviour Policy

At Mother of God School, we work to restore relationships, ensure a safe and secure learning environment for all and provide opportunities for students to own their behaviours and support them to make better choices. Our procedures are guided by our Behaviour Management Policy. Principles of Restorative Practice are embedded in all attempts to respond to student behaviours. It is understood that corporal punishment is not permitted in our school.

Student Norms of Behaviour
Appropriate behaviours expected of students at Mother of God School are categorized under three headings.

Respect of self
Whether I am in the presence of teachers or not, I always act in a way that is respectful.
I do nothing that places myself at risk of harm.

Respect of others
We let others work and play without interference.
We listen to others and speak to others politely.
We do nothing that places others at risk or harm.

Respect of property
We respect and take care of our school.
We respect other’s property as we do our own.

Classroom norms of behavior
These include the ‘Student Norms of Behaviour’ (above) as well as other norms that are generated by students as part of an Inquiry Unit at the start of each school year that focuses on building our learning community and understanding ourselves as learners.

Student Misbehaviours
In providing guidance in responding to inappropriate behaviours, we have approached student misbehaviours in three levels:
1. Misbehaviours (low level that can be dealt with immediately by the teacher present)
2. Serious Misbehaviours (when a student demonstrates a persistent pattern of misbehavior)
3. Extreme Misbehaviours (those misbehaviours that place the student or those around them at risk of injury or harm, both physically and emotionally).